



# Developing and Assessing Core Behavioral Competencies

*38th Annual Meeting*



**October 16-18, 2008**

**Catamaran Resort Hotel and Spa  
San Diego, California**

**Association for the Behavioral Sciences and Medical Education**

# Developing and Assessing Core Behavioral Competencies

## ABSAME 2008

### Introduction

*The theme of the ABSAME 2008 Annual Meeting is Developing and Assessing Core Behavioral Competencies. The behavioral sciences play a vital role in the education and training of medical students and residents and this year's program is designed to facilitate and advance behavioral scientists' conversation and consideration of core competencies in undergraduate and graduate medical education. An overarching goal of this year's meeting is to help behavioral scientists further develop and assess the desired core competencies in their medical school curricula and graduate medical education training.*

*This year's meeting includes an exciting program in beautiful San Diego with presentations from a variety of professionals and esteemed colleagues working in medical education. The peer-reviewed presentations offer a variety of innovative behavioral science topics in a myriad of formats. Our plenary speakers are "cutting edge" in the behavioral sciences. They will address clinical practice issues, curricula based on behavioral science research and professionalism at the graduate medical education level. Featured plenary speakers include:*

- Elizabeth Rider, MSW, MD, FAAP, author of "A Practical Guide to Teaching and Assessing the ACGME Core Competencies"
- Patricia Carney, PhD, Jason Satterfield, PhD, and Margaret Stuber, MD will provide an update on their NIH funded project to develop curricula and assessment tools in the social and behavioral sciences for medical schools.
- Peter Katsufraakis, MD, from NBME will speak on the project he directs "Assessment of Professional Behaviors"

*As Co-Chairs of the Meeting, we have enjoyed putting together what we think will be a rewarding meeting. We believe you will find this year's ABSAME meeting exciting and we look forward to seeing you in San Diego.*

-Denise D. Gibson



-Nicole J. Borges



### Objectives

At the end of this conference, participants should be able to:

- Describe the interface between core competencies and medical education
- Identify methods to assess and evaluate core competencies
- Explain approaches to developing core competencies across the medical education continuum

### Audience

- Physicians, psychologists, sociologists, anthropologists, nurses, public health practitioners, social workers, and other professionals and/or behavioral scientists engaged in medical education and practice.
- Medical school and residency level faculty who seek to develop skills in assessing and evaluating core competencies.
- Medical students and house staff planning a career in family medicine, primary-care, internal medicine, pediatrics, psychiatry, or preventive medicine.

### Registration and Refund Policy

Advance registration is requested by **September 18, 2008**. Registration received after this date will be subject to a late registration fee. Enrollment cannot be guaranteed until we receive payment and a completed registration form.

Cancellations in writing received later than September 27, 2008 will be assessed a \$25 processing fee. No refund will be made after October 6, 2008. All refunds will be processed after the conference.

### Membership in ABSAME

Annual membership dues are \$125 for regular members and \$50 for student members. Institutional memberships which entitle your institution to five individual memberships and annual meeting registration waived for one member are available for \$550 per year. Membership year is from July 1 to June 30.

Payment of registration fee at non-member rate provides ABSAME individual membership for 2008-2009 year.

*For additional program information and to register for the conference, please visit the ABSAME web page:  
**[www.absame.org](http://www.absame.org)***



## Conference Location

The Catamaran Resort Hotel offers casual elegance in a tropical paradise with acres of lush foliage and sun-drenched beaches. Situated on Mission Bay, the world's largest aquatic park, the Catamaran extends sun, sand, and tranquil water to your doorstep with the enticing waves of the Pacific Ocean just 100 yards away. Mission Bay offers boat docks and launches, sail and motorboat rentals, bike and walk paths, basketball courts, and playgrounds for children as well as several wildlife preserves. The area surrounding the private sanctuary of the Catamaran is teeming with restaurants and shopping. The full-service spa and luxury health club offer a complete line of restorative treatments and make the most of the Catamaran's lovely waterfront setting.

The wide variety of recreational activities within short walking distance of the resort coupled with the close proximity to San Diego attractions such as Belmont Park and Sea World provide attendees to the 2008 ABSAME meeting with the perfect opportunity to couple an extraordinary educational experience with a family adventure. All accommodations at the Catamaran Resort include balcony or patio commanding views from the coastline of La Jolla and the shore breaks of the Mexican Islands to the tranquil garden settings of the Catamaran. For more information on the resort and surrounding areas, visit [www.catamaranresort.com](http://www.catamaranresort.com).

## Travel Information

The Catamaran Resort is located approximately 8 miles from the San Diego International Airport in the Mission Bay area of San Diego. The hotel's address is 3999 Mission Blvd., San Diego, CA 92109.

### Ground Transportation to the Catamaran Resort:

Cloud 9 Super Shuttle operates a shuttle service from San Diego International Airport. One way fees are \$12/per person\*. PLEASE NOTE: Shuttle reservations MUST be made in advance, Cloud 9 does not operate a counter at the airport. To make reservations, please call 800-258-3826 or reserve online at [www.cloud9shuttle.com](http://www.cloud9shuttle.com). If you need a rental car, there are several car rental reservation boards located near the baggage claim areas of Terminals 1 and 2. All car rental agencies are off-site and do not have counters inside the terminal facilities. Car rental shuttles boarded at the Transportation Plazas will take you to their rental locations. Taxi cabs are readily available at the airport. The approximate cost of a one way fare is \$25\*.

*\*Please note fares are subject to change.*

### Driving Directions:

Detailed driving directions are located on the Catamaran web site: [www.catamaranresort.com](http://www.catamaranresort.com).

### Parking at the Catamaran Resort:

The self parking charge for hotel guests is \$9/day, valet parking for hotel guests is available for \$11/day.

## Continuing Education Credits

Genesys Regional Medical Center (GRMC) is accredited by the Michigan State Medical Society Committee on CME Accreditation to provide continuing medical education for physicians. GRMC designates this educational activity for a maximum of 17.0 credits *AMA PRA Category 1 Credit*<sup>™</sup>. Physicians should claim credits commensurate with the extent of their participation in the activity.

This program anticipates being approved for 17.0 AOA Category 2-A CME credit hour pending approval by the AOA CCME.

The Association for the Behavioral Sciences and Medical Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Association for the Behavioral Sciences and Medical Education maintains responsibility for the program. ABSAME is offering this activity for a maximum of 17.0 hours of continuing education credits provided it is completed as designed.

Application for CME credit has been filed with the American Academy of Family Physicians. Determination of credit is pending.

## Program Committee

Nicole Borges, PhD  
(Co-Chair)

Denise Gibson, PhD  
(Co-Chair)

Albert Eaton, PhD, MDiv

Laurel Humbert, CMP

Jeff Kingsley, DO

Dennis McNeilly, PsyD

Christine Senn, MA, MS

Mark Vogel, PhD

# Program Schedule

## Thursday, October 16, 2008

- 7:30 - 8:30AM**      **Registration & Continental Breakfast**
- 8:45AM**              **Welcome**
- 9:00 - 10:00AM**    **Symposium/Panel**  
 What Must a Medical Student Know of the Behavioral Sciences?  
*Herbert Ochitill, MD*  
*Patricia Carney, PhD*  
*Blake Rawdin, BA, MPH*  
*Jason Satterfield, PhD*
- 10:15AM - 12:15PM** **Brief Paper Presentations**  
 Missed and Cancelled Patient Visits: A Surrogate for the Effectiveness of Medical Interview Skills Training  
*Michael Walsh, MD*  
*Albert Eaton, PhD, MDiv*  
 Learning Professional Values through the Process of Case-Based Problem-Centered Learning (PCL)  
*Rosanne McBride, PhD*  
*Charles Christians, MD*  
 Evaluating Competence in Clinical Translation Research Ethics  
*Patricia Mullan, PhD*  
 Therapeutic Communication in Primary Care: An En-Vivo Participant-Observer Model to Teach and Evaluate Residents  
*Bradley Samuel, PhD*
- 1:30 - 2:45PM**      **Invited Plenary**  
 Interpersonal & Communication Skills: Educating for Relationship Competency  
*Elizabeth Rider, MSW, MD, FAAP*
- 3:00 - 5:00PM**      **Workshop (concurrent)**  
 Well-Being as a Professionalism Competency  
*John Christensen, PhD*  
*Mitchell Feldman, MD, MPhil*  
 The Interpersonal & Communications Skills Competency Defined: Taxonomy Development to Identify Residents' Roles and Measurable Behaviors  
*Mark Graham, PhD*  
*Nicole Borges, PhD*
- 6:30PM**                **ABSAME Dinner & Cash Bar**  
 Introductory Remarks:  
*Gary Myers, PhD, MDiv*  
 Traditional ABSAME Introductions  
 Following Dinner

## Friday, October 17, 2008

- 7:30 - 8:15AM**      **Continental Breakfast**
- 8:30 - 10:00AM**    **Invited Plenary**  
 The NIH Social and Behavioral Sciences Curriculum: Advancing Medical Education for a Better Tomorrow  
*Patricia Carney, PhD*  
*Jason Satterfield, PhD*  
*Margaret Stuber, MD*
- 10:15AM - 12:15PM** **Brief Papers/Panel**  
**Brief Papers**  
 Moving the Goal Posts: Defining Professionalism in Medical Education and Practice  
*Steven Daugherty, PhD*  
*DeWitt Baldwin, Jr., MD*  
 The Professionalism Portfolio  
*Daniel Shaw, PhD*  
*Janet Hamstra, EdD*  
*Paula Anderson, DO*  
**Panel**  
 Professionalism in Medical Students: Strategies for Selection, Assessment, Development and Reinforcement of Key Behaviors, Skills, and Attitudes  
*Carol Elam, EdD*  
*Nicole Borges, PhD*  
*Denise Gibson, PhD*
- 12:15 - 1:45PM**    **ABSAME Business Meeting and Awards Luncheon**
- 1:45 - 3:45PM**      **Workshop (concurrent)**  
 Emotional Expression and Communication Skills in Residency Training: A Developmental Approach to Skill Building  
*Anne Skamai, PhD*  
*Pamela Sass, MD*  
 BaFa BaFa: Using Cross-Cultural Simulation to Teach Professionalism and Interpersonal-Communication Skills  
*Bonnie B O'Connor, PhD*  
*Randal Rockney, MD*  
*Anthony Alario, MD*
- 4:30 - 6:00PM**      **Poster Session & Reception\***  
*A complete list of poster presentations is available at [www.ABSAME.org](http://www.ABSAME.org)*
- 8:30 - 10:00PM**    **ABSAME Coffee House with Entertainment**

\*Continuing Education credits are not offered for Poster Sessions

## Saturday, October 18, 2008

7:30 - 8:15AM Continental Breakfast

8:30 - 9:45AM **Invited Plenary**  
Assessing Professional Behavior in Residency  
*Peter Katsufraakis, MD, MBA*

10:00AM - 12:00PM **Panel/Brief Papers**

### **Panel**

Changing the Culture to Enhance the Competencies

*Margaret Stuber, MD*

*Brenda Bursch, PhD*

*Hannah Zackson, MD*

*Ian Cook, MD*

### **Brief Papers**

Understanding the Relationships between Religion Spirituality and Physical Health in Chronic Illness and Disability Implications for Medical Education

*James Campbell, PhD*

Improving Patient Understanding of Medical Communications via Teach-Back and Appropriate Handouts

*Christine Senn, MA, MS*

*Jeffrey Kingsley, DO*

1:45 - 3:45PM **Brief Papers - Workshop (concurrent)**

### **Brief Paper Session**

Helping International Medical Graduates Become Psychosocially Competent

*Beverlee Ciccone, PhD*

*Robert Solomon, MD*

Vlog Learning: The Use of Vlogs to Teach the Mental Status Exam

*Dennis McNeilly, PsyD*

Arguing for the Idea of Procedural Style as Organizer of Biopsychosocial Developmental Aspects of Professionalism Education

*Joao Nunes, MD*

Project Comfort: A Pilot Project to Teach Spouses of Injured Soldiers Care-Giving Skills

*Barbara Moquin, PhD, APRN, BC-P*

### **Workshop**

Establishing and Defining the Foundations for Optimal Assessment & Evaluation

*Pamela Andreatta, PhD*

*Patricia Mullan, PhD*

3:45PM

**Meeting Adjournment**

**Elizabeth A. Rider, MSW, MD, FAAP** is Director of Programs for Communication Skills at the John D. Stoeckle Center for Primary Care Innovation, Massachusetts General Hospital (MGH); Director of Academic Programs for the Institute for Professionalism and Ethical Practice, Children's Hospital Boston; and Assistant Professor of Pediatrics at Harvard Medical School (HMS). A graduate of Harvard Medical School, Dr. Rider completed her pediatric residency at Children's Hospital Boston, and fellowship in General Academic Pediatrics at MGH. She also holds a Master's degree in clinical social work from Smith College. A former child and family therapist, she is board certified in both pediatrics and clinical social work (LICSW, BCD), and is a Fellow of the American Academy of Pediatrics and of the American Academy on Communication in Healthcare. She practices pediatrics at Roslindale Pediatric Associates in Boston. Dr. Rider designs and leads educational programs at 3 Harvard Hospitals and did similar work at HMS as Coordinator of Faculty Development, Resident as Teacher Programs. She has received teaching awards, and is faculty for the Harvard Macy Institute. Dr. Rider is Section Editor (Reflective Practice) for the international journal, Patient Education and Counseling, and an Associate Editor for Medical Encounter. Dr. Rider is Co-Chair of the Medicine Academy, National Academies of Practice, and co-author of the book, "*A Practical Guide to Teaching and Assessing the ACGME Core Competencies*". (HCPro, Inc, 2007).

**Patricia A. Carney, PhD** is Professor of Family Medicine, Public Health, and Preventive Medicine, and Associate Director for Population Studies, Prevention and Control at the Oregon Health and Science University in Portland, OR. Dr. Carney received her PhD from the University of Washington. Her doctoral training included two specialty areas: Health Services Research and Educational Psychology. She is a member of American Educational Research Association, Association of

American Medical Colleges, North American Primary Care Research Group, and the Society for Teachers of Family Medicine. Dr. Carney has contributed to the development of several clinical research grants in breast cancer screening, detection and diagnosis funded by the National Cancer Institute or the Agency for Research in Healthcare Quality. She has also developed educational research grants in Family Medicine, Internal Medicine, Surgery and Obstetrics & Gynecology. She has led or contributed to nearly 150 publications in both these areas of research.

**Jason Satterfield, PhD** is Associate Professor of Clinical Medicine and Director of Behavioral Medicine in the Division of General Internal Medicine at the University of California San Francisco. He received his Ph.D. from the University of Pennsylvania where he worked with Drs. Martin Seligman and Aaron T. Beck on cognitive models of bias, risk taking, depression, and aggression. Dr. Satterfield's work has included adaptations to cognitive-behavioral therapy groups for underserved, medically-ill populations and CBT interventions for patients at the "beginning of the end of life." Dr. Satterfield's current interests include cognitive and explanatory models of illness, mind-body factors in health and disease, functional somatic syndromes, and evidence-based teaching. His current projects include integrated behavioral health models for primary care, cognitive-behavioral therapy for palliative care, emotional intelligence in medical providers, and the integration of culture and behavioral sciences in medical school curricula. He is the current Co-Chair of the NIH Social and Behavioral Sciences Curriculum Consortium. He evenly divides his time between ongoing patient care, teaching, and clinical research.

**Margaret L. Stuber, MD** is the Jane and Marc Nathanson Professor of Psychiatry and Biobehavioral Sciences at the Semel Institute for

## Hotel Registration

### Accommodations:

Accommodations are the responsibility of the program participant. Reservations may be made by calling **800-422-8386** and referencing the group name, **"Association for the Behavioral Sciences and Medical Education"**.

You are strongly urged to support the association by booking within the group block and receiving the negotiated rate of \$179 for single or double occupancy. Availability cannot be guaranteed and will be subject to prevailing rates after the cut-off date of **September 15** so book early! For ease in making your reservations, the Catamaran accepts Visa, MasterCard, American Express, Discover, and Diners Club credit cards.

### Hotel Policies:

All rooms reserved must be guaranteed by either a first night's cash deposit or a credit card. If a guaranteed room is not canceled 24 hours prior to arrival, payment for the full rate on that room will be charged. Guest check-in is at 4:00 pm. Check-out time is by 12:00 noon.

**Catamaran Resort Hotel and Spa**  
3999 Mission Blvd.  
San Diego, CA 92109

**Reservations: 800-422-8386**  
**www.catamaranresort.com**



Neuroscience and Human Behavior at the University of California, Los Angeles (UCLA). She received her medical training at the University of Michigan, and her psychiatric training at UCLA. She is Board certified in Psychosomatic Medicine, Child and Adolescent Psychiatry as well as Psychiatry. She was instrumental in the recent restructuring of the two year Human Biology of Disease curriculum and is the Director of the three year Doctoring curriculum and Co-Chair of the second year Medical Neuroscience course at the David Geffen School of Medicine UCLA. Her clinical work and research has been focused on the impact of serious medical illness on children and their parents.

**Peter Katsufrakis, MD, MBA** has experience in undergraduate and graduate medical education and has done extensive research in areas of HIV/AIDS, sexually transmitted diseases, and physician education. In his current role as Associate Vice President, Post-Graduate and Developmental Programs at the NBME, Dr. Katsufrakis participates in implementation of the Assessment of Professional Behaviors and works closely with the Center for Innovation. Dr. Katsufrakis served as Associate Dean for Student Affairs at the Keck School of Medicine of the University of Southern California and was a member of the faculty in the Department of Family Medicine. At the Keck School he taught the following courses: professionalism in medicine, introduction to clinical medicine; and human sexuality. Nationally, Dr. Katsufrakis was active within the AAMC's Group on Student Affairs, serving as national chair, on numerous GSA committees and task forces, and as a member of the USMLE Step 1 Committee. Dr. Katsufrakis received his MD degree from the University of California, San Diego and completed an internship and residency in family medicine at the Santa Monica Hospital in Santa Monica, California. He also earned an MBA degree from the University of Southern California Marshall School of Business.

## Program Registration

**Register on-line: [www.absame.org](http://www.absame.org)**  
**ABSAME Conference October 16-18, 2008**

Name \_\_\_\_\_  
Institution \_\_\_\_\_  
Address \_\_\_\_\_  
City/State/Zip \_\_\_\_\_  
Phone (\_\_\_\_) \_\_\_\_\_  
Email \_\_\_\_\_  
First Name to appear on badge \_\_\_\_\_

Registration Fee	On/Before 9/18/08	After 9/18/08
Member	<input type="checkbox"/> \$395	<input type="checkbox"/> \$445
Non-Member*	<input type="checkbox"/> \$520	<input type="checkbox"/> \$570
Student/Trainee**	<input type="checkbox"/> \$100	<input type="checkbox"/> \$150

\* Includes 2008-2009 ABSAME membership

\*\* Requires verification of student status submitted with registration.

Acceptable verification includes current student ID; letter from your school registrar, academic department chair, or residency program director certifying that you are in a formal educational program; copy of your school registration for the spring, summer, or fall 2008 sessions.

Registration fee includes continental breakfasts, breaks, lunch on Friday, one dinner ticket, ABSAME coffee house, poster reception, and syllabus.

**Additional ABSAME Dinner Ticket** (for guest)  \$50

**Continuing Education Credit Fee**  \$40

Please check your preference:  AMA  AOA  AAFP  APA

Total due: \$ \_\_\_\_\_

### I plan to Attend the Following:

Thursday Dinner  Friday Lunch

Do you have any Special Dietary Needs?

Vegetarian  Seafood allergy  Other

### Method of Payment

Check payable to: ABSAME (in U.S. funds)

Money Order

Credit Card  Visa  M/C

Credit Card # \_\_\_\_\_

Name on Card: \_\_\_\_\_

Address of Card Holder: \_\_\_\_\_  
(if different than above)

Expiration Date: \_\_\_\_\_

### ADA Statement:

Participation, by all individuals, is encouraged. Advance notification of any special needs will help us provide better service. Please notify us of your needs at least two weeks in advance of the program by calling the national office.



### Mail or fax registration to:

ABSAME

1460 N. Center Road, Burton, MI 48509

(810) 715-4365 • FAX (810) 715-4371

admin@absame.org • www.absame.org