

33rd Annual Meeting

ABSAME 2003

October 9 - 12, 2003

**DoubleTree Guest Suites
Charleston, SC**

The Behavioral Sciences and Teaching Core Competencies



Program Brochure

Deadline for Early Registration:
September 9, 2003

Association for the Behavioral Sciences & Medical Education

1460 N Center Rd
Burton, MI 48509

Address Service Requested

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ABSAME 2003

**The Behavioral Sciences and
Teaching Core Competencies**

**October 9 - 12, 2003
Charleston, SC**

Register at www.absame.org

ABSAME 2003

"The Behavioral Sciences and Teaching Core Competencies"

There has been a growing consensus that graduates of medical education programs must master core knowledge, skills, and attitudes that are common to all specialties and practices. Core competencies are now being infused across the continuum of medical education, from undergraduate medical education, through residency and continuing medical education. Core competency requirements have been put forth by the Accreditation Council for Graduate Medical Education and recommended by the American Board of Medical Specialties to its member boards. Accreditation requirements for medical students put forth by the Liaison Committee on Medical Education have instituted similar criteria. The Association of American Medical Colleges members and related groups are developing curricula and evaluation materials that will assist in meeting the core competency requirements.

The core competencies go beyond the requirement for mastery of biomedical knowledge and include areas of ethics, communication, professionalism and health care systems. The core competencies have now been broadly defined by the accrediting bodies in medical education. The challenge before medical educators is how to implement these new teaching and assessment mandates.

The 2003 ABSAME conference will highlight teaching and assessing core competencies in medical education. Emphasis will be on the critical role for the behavioral sciences in successfully meeting these mandates.

Sessions will address all aspects of the core competencies and the behavioral sciences: patient care, medical knowledge, practice-based learning and improvement, interpersonal skills and communication, and systems-based practice and how they are taught and assessed at the institutional, organizational and educational levels. Application to undergraduate, graduate, and continuing medical education will be made.

For additional program information and to register for the conference, please visit the ABSAME web page:

www.absame.org

Objectives

At the end of this conference, participants will be able to:

- Determine the role of the behavioral sciences in the core competencies.
- Define the relationship of the competencies across the curricular continuum.
- Design a model curriculum that is learner-centered and also addresses experiential learning of the competencies in context.
- Identify medical education resources available from fellow organizations.

Audience

- Physicians, psychologists, sociologists, anthropologists, nurses, public health practitioners, social workers, and other professionals and/or behavioral scientists engaged in medical education and practice.
- Investigators who wish to present their work to a cross-disciplinary membership for critique and dialog.
- Medical school and residency level faculty who wish to explore and develop teaching skills and new curricula in the behavioral sciences.
- Medical students and house staff planning a career in family medicine, primary-care, internal medicine, pediatrics, psychiatry, or preventive medicine.

Accreditation

Genesys Regional Medical Center, an organization accredited by the Michigan State Medical Society Committee (MSMS) on Continuing Medical Education Accreditation, designates that this activity meets the criteria for a maximum of 18.25 hours in Category 1 Credit toward the requirement for Michigan relicensure and of the Physicians Recognition Award of the AMA, provided it is completed as designed. This activity has been planned and implemented in accordance with the Essentials and Standards of the MSMS through the joint sponsorship of Genesys Regional Medical Center and the Association for the Behavioral Sciences and Medical Education.

The Association for the Behavioral Sciences and Medical Education is approved by the American Psychological Association to offer continuing education for psychologists. The Association for the Behavioral Sciences and Medical Education maintains responsibility for the program. ABSAME is offering this activity for 18.25 hours of continuing education credit provided it is completed as designed.

Conference Location

Elegant and refined, Charleston, South Carolina mixes European charm with new world energy and excitement. Featuring beautiful buildings, narrow streets and a touch of old world luxury. Conde Naste regularly rates it as one of the top ten city destinations in the world. The DoubleTree Guest Suites is in the historic district of Charleston. The hotel offers spacious accommodations at a "Five Star" address.

Travel Information

Charleston International Airport offers more than 110 flights per day and has non-stop and direct service to a number of destinations throughout the U.S. Amtrak also operates through the Charleston terminal. By automobile, Charleston is accessed via I-26 or scenic Highway 17. Shuttle service from the airport to the DoubleTree is available every 15 minutes for \$10 one way. Cab service is approximately \$20 one way.

Only 12 miles from Charleston International Airport (I-26 East), DoubleTree Guest Suites is located in the heart of Charleston's Historic District. **From Airport:** Take I-26 East to Meeting Street (exit 221-B). Follow Meeting Street to Hayne Street. Left on Hayne to Church Street. Hotel entrance immediately on right.



Suggested Attire

Casual resort wear such as slacks and sweaters is appropriate. In October, the average temperatures range from high of 77°F to a low of 56°F.

Registration and Refund Policy

Advance registration is requested by **September 9, 2003**. Registration received after this date will be subject to a late registration fee. We cannot guarantee your enrollment until we receive payment and the completed registration form.

Cancellations in writing received later than September 9, 2003 will be assessed a \$25 processing fee. No refund will be made after September 27, 2003. All refunds will be processed after the conference.

Schedule at a Glance

Thursday, October 9

| | |
|-------|---------------------|
| 9:00 | Registration Opens |
| 12:30 | Opening Plenary |
| 2:30 | Concurrent Sessions |
| 6:30 | Dinner |

Friday, October 10

| | |
|-------|------------------------------|
| 7:30 | Special Breakfast Session |
| 8:45 | Plenary Session |
| 10:00 | Concurrent Sessions |
| 12:15 | Poster Display Lunch |
| 2:15 | Afternoon to tour Charleston |
| 8:00 | ABSAME Coffee House |

Saturday, October 11

| | |
|-------|------------------------------------|
| 7:30 | Special Session - Mentorship Panel |
| 8:45 | Plenary Session |
| 10:00 | Concurrent Sessions |
| 12:15 | ABSAME Business Meeting/Lunch |
| 1:45 | Concurrent Sessions |

Sunday, October 12

| | |
|-------|--|
| 7:30 | Multi-Cultural Task Force |
| 8:00 | Concurrent Sessions |
| 9:30 | Summation - Institute of Medicine Report |
| 11:00 | Adjourn |

Membership in ABSAME

Annual membership dues are \$95 for regular members and \$25 for student members. Institutional memberships which entitle your institution to five individual memberships are available for \$550 per year. Membership year is from July 1 to June 30.

Payment of registration fee at non-member rate provides ABSAME membership for 2003-2004 year.

Program Committee

Ann Flipse, M.D. (Chair)

José L. Calderón, M.D.
Carol Elam, Ph.D.
O. J. Sahler, M.D.

Dorris Tinker, Ph.D.
Mark Vogel, Ph.D.
Kenneth E. Wolf,
Ph.D.

Program Schedule

Thursday, October 9

12:30 PM - 12:45 PM **Welcome** - *Ken Wolf, Ph.D.*

12:45 PM - 1:45 PM **Plenary I**
Linda Blank,
American Board of Internal Medicine

1:45 PM - The Challenge (Finding others in your "Multitude")

2:30 PM - 4:00 PM **Concurrent Sessions**
Brief Paper Presentations
Moving Towards Competency:
A Program for Teaching Residents
Deborah Thevenin PhD
Barry Gelman MD

Faculty Advising: Using the Coaching Model
Jeri O'Donnell MA
Patricia Martin Masters

Sources of Learning During the First Two Years of Residency
Training: Results of Multi-specialty National Survey
Steven Daugherty PhD
DeWitt Baldwin MD

Residents' Reports of Medical Errors Due to
Sleep Deprivation and Fatigue During the
First Two Years of Residency Training
Steven Daugherty PhD
DeWitt Baldwin MD

Use of a Group Ethics Exercise in Resident Selection
Anne Dohrenwend PhD
Susan Smith MD

Medical Specialty Decision Model: Utilizing
Social Cognitive Career Theory
Denise Gibson PhD
Nicole Borges PhD

Seminar
Boundary Crossings and Violations
Amy Ellwood MSW,LCSW

4:00 PM - 6:00 PM **Concurrent Workshops**
Can We Select for Competencies: A Review of the Medical
School Admissions Process
Carol Elam EdD

Facilitating Reverse Cultural Competency for International
Medical Graduates in a Modified Balint Group
Terry Allbright MEd,RNC
Sam P Hooper Jr PhD
Christine Wan MD

6:30 PM - 8:00 PM ABSAME Dinner

9:00 PM - 11:30 PM Bedtime Ghost Stories

Friday, October 10

7:30 AM - 8:30 AM **Special Session**
Report on Publication of
"The Behavioral Sciences and Health Care"
O. J. Sahler, MD & John Carr, PhD

8:45 AM - 9:45 AM **Plenary II**
Susan Swing Ph.D.
Accreditation Council for Graduate Medical Education

9:45 AM - 10:00 AM Break

10:00 AM - 12:00 PM **Concurrent Sessions**
Brief Paper Presentations
Resident Portfolio: Documenting Core Skills and Experiences
Mark Vogel PhD

Use of a 360-Degree Evaluation to Assess
ACGME Competencies in the Office Setting
Pat Martin MA,LPCC
Bruce Vanderhoff MD

Are We Competent in Primary Care: An OSCE Assessment of
Residents in Obstetrics and Gynecology in
Managing Primary Care Problems
William Metheny PhD
Raymond Powrie MD

The Seven Sins of Highly Effective Clinicians
Julia Frank MD

A Collaborative Approach to Optimize the
Design of Resources
Virginia Reed PhD
G Christian Jernstedt PhD

Seminars

Popcorn Moments: Group Practicum for Resident Education in
Communication and Counseling Skills
Mary Dankoski PhD
Scott Renshaw MD
Shobha Pais PhD
Kathy Zoppi PhD, MPH

Basic Family Skills for an Inpatient Physician: Meeting
ACGME Requirements
Alison Heru MBChB

12:15 PM - 2:00 PM Poster Session (with box lunch)

A list of poster presenters is listed on-line and in the program syllabus.

Afternoon Free to Tour Charleston - Dinner on Own

8:00 PM - 11:00 PM ABSAME Coffee House

Saturday, October 11

7:30 AM - 8:30 AM **Special Session - Panel Discussion**

Mentorship and Medical Education: Exploring New Dimensions
in the Era of Curricular and Health System Change

Jose Calderon MD, Ed Eckenfels

Frederic Hafferty PhD, Alicia Monroe MD

8:45 AM - 9:45 AM **Plenary III**

Deborah Danoff M.D.

Association of American Medical Colleges

9:45 AM - 10:00 AM Break

10:00 AM - 12:00 PM **Concurrent Sessions**

Brief Paper Presentations

Professional Development: A Multimodal Approach for
Instruction and Assessment

Alicia Monroe MD

The Effect of Course Order on the Moral Reasoning of Medical
Students

Don Self PhD & DeWitt Baldwin MD

Learning Physician-Patient Communication Skills: Attitudes and
Experiences of Senior Medical Students.

James Graham MD

Jay Menna PhD, & Michael Petty PhD

Changes in Self-Efficacy During Medical Education: Results of
a 4-Year Study

Linda J. Perrot MD, JD

Linda A Deloney EdD, & Virginia Johnson EdD

Seminars

Teaching Management Strategies for Challenging Patients: A
Diagnosis, Treatment, and Practice Policy Model

Mary Talen PhD

Carole Brewer PhD, & Jonathan Sorscher MD

ACGME Core Competencies: A Faculty Development Model

Kenneth Wolf PhD, Ronald Edelstein EdD

Jasmine Eugenio MD, Rosie Marie ODonnell BS

Marcell Willock MD, MBA

12:15 PM - 1:30 PM Membership Meeting (lunch provided)

1:45 PM - 2:45 PM **Concurrent Sessions**

Student Papers

Qualitative Assessment of Knowledge and Beliefs about
Menopause and Hormone Replacement Therapy Among
African-American and Latino Women

Cruthcher Harmony, LeShar McGhee

Marvi Iqbal

HIV Risk Behaviors in an at-Risk Urban Inner City Young Adult
Population via a Mobile Health Clinic

Raul Sepulveda

Jorge Magallon, & Bobby Bryant

Workshop

Understanding and Improving Teacher

Verbal Classroom Behavior

Stan Cohen EdD

3:00 PM - 5:00 PM **Concurrent Workshops**

Breaking Bad News to Learners: How to Give
Negative or Critical Feedback

Franklin Medio PhD

Kenneth Wolf PhD, & George W Arana MD

Health Care in Family Systems

Tommie Boyd PhD, LMFT

Ilana Nativ PhD Candidate

9:00 PM - 11:30 PM Bedtime Ghost Stories

Sunday, October 12

7:30 AM - 8:00 AM **Special Session**

Multi-Cultural Task Force Meeting

8:00 AM - 9:15 AM **Concurrent Sessions**

Brief Paper Presentations - Cultural Competency

Teaching Cultural Competency

Sabra Woolley PhD

The Distinction Between Cultural Competency and
Professionalism: Holding Concepts Under Empirical Scrutiny

Tricia Tang PhD

Casey B White

Kelley Poszywak

Mary Ellen Bozynski MD MS

Spiritual and Cultural Competency in Family Medicine

Gary Myers PhD

Medicine, Cinema and Culture: A Pilot Workshop
for Clinical Years

Etienne Lepicard MD, PhD

Keren Fridman

Workshop

Health Disparities Research: Finding the
Core of the Core Competencies

Kenneth Wolf PhD

Richard Lindstrom MA

9:30 AM - 11:00 AM **Summation Session**

Project Update from Institute of Medicine:
*Introducing Behavioral and Social Sciences into
Medical School Curricula*

11:00 AM - **Adjourn**

Accommodations

Accommodations are the responsibility of the program participant. Rooms may be reserved at the **DoubleTree Guest Suites** by using the form below or by calling: **(877) 408-TREE**

Hotel Registration

ABSAME Conference October 9 - 12, 2003

Name: _____

Address _____

City/State/Zip _____

Phone: (_____) _____

Arrival Date: _____ Departure Date: _____

Please check: Single Double
Sharing with: _____

Preference: Smoking Non-smoking

Credit Card: Visa M/C AmEx
 Discover Diners

Credit Card # _____

Name on Card: _____

Expiration Date: _____

Guest Room Rates: (per room, per night)

Deluxe Guest Room (Single or Double) \$159 + tax

Each extra person in double room or suite (after two adults), is subject to an additional \$15 per night charge. Children under the age of 18, when accompanied by an adult and staying in same room are free of charge. Sorry pets not allowed.

All reservations must be received by **September 9, 2003** to get the convention rate. After September 10, reservations are on a space available basis. A deposit equal to the room rate and tax is required with each reservation in order to confirm the accommodations. **Cancellations** must be made 24 hours prior to date of arrival, or one-night deposit will be forfeited. Check in time: 4:00 PM; Check out time: 12:00 PM.

When telephoning or writing for reservations,
please give your group affiliation as:

**Association for the Behavioral Sciences and
Medical Education.**

Mail or FAX to:



The DoubleTree Guest Suites
181 Church Street
Charleston, SC 29401
834-577-2644 or 877-408-TREE
Fax: 843-577-9099
chscs_dt_guest@hilton.com
www.doubletree.com

Program Registration

Register on-line: www.absame.org
ABSAME Conference October 9-12, 2003

Name _____

Institution: _____

Address _____

City/State/Zip _____

Phone: (_____) _____

E-Mail: _____

First Name to Appear on
B a d g e : _____

| Registration Fee | On/Before 9/9/03 | After 9/9/03 |
|-------------------|--------------------------------|--------------------------------|
| Member | <input type="checkbox"/> \$290 | <input type="checkbox"/> \$340 |
| Non-Member* | <input type="checkbox"/> \$385 | <input type="checkbox"/> \$435 |
| Student/Trainee** | <input type="checkbox"/> \$25 | <input type="checkbox"/> \$50 |

* Includes 2003-2004 ABSAME membership

** Requires letter from Department Chair or Residency Director
Registration fee includes continental breakfasts, two lunches,
one dinner ticket, and syllabus.

Additional ABSAME Dinner (for guest)
Tickets (each) \$40 \$40

CME Credit \$40 \$40
(please check all that apply: AMA AAFP APA)

Total Due: \$ _____

I plan to attend the following:

- Thursday Dinner Friday Lunch
 Saturday Lunch

Method of Payment

- Check payable to: ABSAME (in U.S. funds)
 Money Order
 Credit Card: Visa M/C
Credit Card # _____

Name on Card: _____

Address of Card Holder: _____
(if different than above)

Expiration Date: _____

ADA Statement:

- Please check here if you require assistance because of some disability to make the program accessible to you. Someone from the conference office will contact you.

Mail or FAX to:

ABSAME
1460 N Center Road
Burton, MI 48439
(810) 715-4365
FAX (810) 715-4371
admin@absame.org
www.absame.org

