

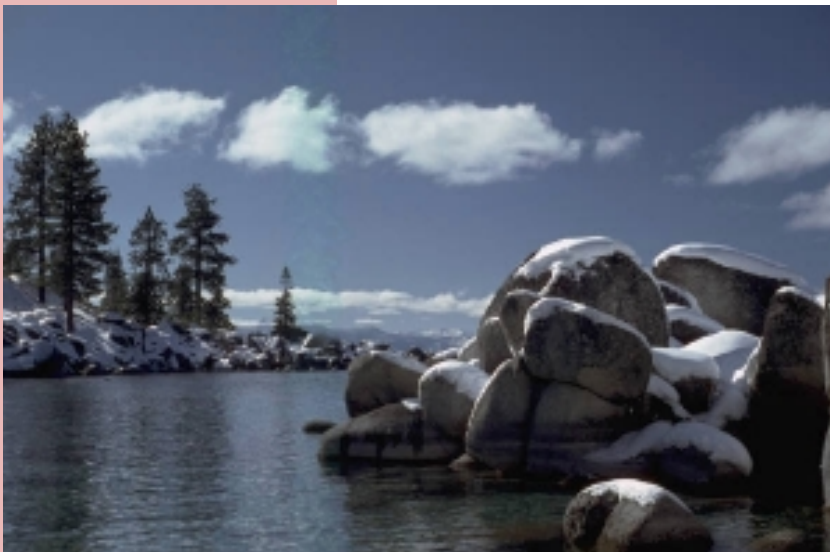
Register at www.absame.org

32nd Annual Meeting
ABSAME 2002

October 10 - 13, 2002

Resort at Squaw Creek
Squaw Valley USA,
Lake Tahoe, CA

**Reducing Health Disparities:
What Is The Role Of
Medical Education?**



**Program
Brochure**

Deadline for Early Registration:
September 10, 2002

**Association for the Behavioral
Sciences & Medical Education**
1460 N Center Rd
Burton, MI 48509

ABSAME 2002

"Reducing Health Disparities: What Is The Role Of Medical Education?"

Ethnic, gender, and socioeconomic disparities exist in health status in the U.S. Disparities in health status have been attributed to biological predisposition, environmental factors, socioeconomic status, insurance status, race and ethnicity as well as to the distribution, access, utilization, process (diagnosis and treatment) and cost of care. Of critical importance is the role of culture specific health beliefs that encourage traditional health practices and health behaviors, which may delay acceptance of evidence-based care. These factors have been identified as critical socio-cultural components for educational programs designed to enhance our understanding of disparities in health status that exist for immigrants, racial and ethnic minorities. While understanding of the biological and psychosocial bases of disease and illness has increased in recent decades, much less discussion has centered on sociocultural factors as determinants of illness. The challenge of preparing medical students to treat an increasingly diverse patient population demands a focus on the influence of cultural and sociocultural factors on health.

The conference goals are to examine methods for integrating knowledge on sociocultural factors and health disparities in medical education; to emphasize educational methods for integrating epidemiologic data on ethnic, gender, and socioeconomic disparities in health status; and to highlight related knowledge concerning sociocultural influences on health in the following areas:

- Health Behaviors (eating, activity level, substance abuse, violence)
- Health Conditions (illnesses, such as Type II Diabetes, Cancer, HIV-AIDS)
- Health Care System Factors (access, diagnosis, treatment)
- Health Beliefs (illness interpretation, folk beliefs, spirituality, family role in health)

Presentations will focus on the contribution of socio-cultural factors not only to illness but also to optimum health, as well as on current information and trends from multiple specialties and disciplines within the medical school and hospital settings.

Objectives

At the end of this conference, participants will be able to:

- Determine sociocultural influences on health behaviors, health conditions, and/or health care system issues
- Discuss sociocultural factors that contribute to optimum health, as well as illness
- Design model curriculum to address health disparities in medical education
- Identify funding for curricular and research efforts to address racial, ethnic and gender disparities in health.

Audience

- Physicians, psychologists, sociologists, anthropologists, nurses, public health practitioners, social workers, and other professionals and/or behavioral scientists engaged in medical education and practice.
- Investigators who wish to present their work to a cross-disciplinary membership for critique and dialog.
- Medical school and residency level faculty who wish to explore and develop teaching skills and new curricula in the behavioral sciences.
- Medical students and house staff planning a career in family medicine, primary-care, internal medicine, pediatrics, psychiatry, or preventive medicine.

Continuing Education Credits

Genesys Regional Medical Center, an organization approved by the Michigan State Medical Society Committee (MSMS) on Continuing Medical Education Accreditation, designates that this activity meets the criteria for a maximum of 20 hours in Category 1 Credit toward the requirement for Michigan relicensure and of the Physicians Recognition Award of the AMA, provided it is completed as designed. This activity has been planned and implemented in accordance with the Essentials and Standards of the MSMS through the joint sponsorship of Genesys Regional Medical Center and the Association for the Behavioral Sciences and Medical Education.

The Association for the Behavioral Sciences and Medical Education is approved by the American Psychological Association to offer continuing education for psychologists. The Association for the Behavioral Sciences and Medical Education maintains responsibility for the program. ABSAME is offering this activity for 20 hours of continuing education credit provided it is completed as designed.

For additional program information, please check the ABSAME web page:
<http://www.absame.org>

Conference Location

Situated in the heart of Squaw Valley, California, The Resort at Squaw Creek is a 4-diamond luxury resort ranked among the top 50 best resorts in North America by Conde Nast Traveler Magazine. Before and after meetings, guests will enjoy a variety of outdoor and on-site activities. Play the Robert Trent Jones Jr. Championship 18-hole golf course, bike on the endless paved and dirt trails in the Lake Tahoe area, hit the tennis courts, or simply relax by one of the pools or Jacuzzis in the resort's Water Garden.

Travel Information

The Resort at Squaw Creek offers airport transfers from Reno Airport. Please call 800-327-3353 ext. 8 or refer to their website at www.squawcreek.com for pricing & information.

From San Francisco and Sacramento

East on I-80 (towards Reno) to Truckee, CA. • South on HWY 89 (towards Squaw Valley and Tahoe City) 8 miles
• Right on Squaw Valley Road 1/3 mile • Left on Squaw Creek Road to Resort's porte cochere

From Reno/Tahoe Intl. Airport

North on HWY 395 • West on I-80 (Reno/Sacramento exit)
• South on HWY 89 (towards Squaw Valley and Tahoe City) 8 miles • Right on Squaw Valley Road • Left on Squaw Creek Road to Resort's porte cochere

From Incline Village, NV

West on HWY 28 to Tahoe City • North on HWY 89 (towards Truckee) • Left on Squaw Valley Road • Left of Squaw Creek Road to Resort's porte cochere

Suggested Attire

Casual resort wear such as slacks and sweaters is appropriate. At 7,000 feet in elevation, Lake Tahoe is a dry and comfortable climate with an 80 percent chance of sunshine throughout the year. In October, the average temperatures range from high of 63°F to a low of 38°F.



Schedule at a Glance

Thursday, October 10

9:00	Registration
12:30	Opening Plenary
2:15	Concurrent Sessions
6:30	Dinner & Keynote

Friday, October 11

7:30	Breakfast Plenary Session
8:45	Plenary Session
10:45	Concurrent Sessions
12:00	Poster Display Lunch
1:00	Special Workshop Session

Saturday, October 12

7:30	Common Interest Breakfast Meetings
8:45	Plenary Workshop
10:30	Concurrent Sessions
12:00	ABSAME Business Meeting/Lunch
1:45	Concurrent Sessions

Sunday, October 13

7:30	Student Scholars Breakfast
9:00	Concurrent Sessions
11:00	Adjourn

Registration and Refund Policy

Advance registration is requested by **September 10, 2002**. Registration received after this date will be subject to a late registration fee. We cannot guarantee your enrollment until we receive payment and the completed registration form.

Cancellations in writing received later than September 10, 2002 will be assessed a \$25 processing fee. No refund will be made after September 27, 2002. All refunds will be processed after the conference.

Program Committee

Charlotte, Kennedy, Ph.D. (Chair)	
José L. Calderón, M.D.	Alicia Monore, M.D.
James Campbell, Ph.D.	Joao Nunes, M.D.
Amy Ellwood, Ph.D.	O. J. Sahler, M.D.
Lynn Epstein, M.D.	Dorris Tinker, Ph.D.
Ann Flipse, M.D.	Mark Vogel, Ph.D.
Liva Jacoby, Ph.D.	Kenneth E. Wolf, Ph.D.

Program Schedule

Thursday, October 10

12:30 PM - 2:00 PM Plenary

Reflections on Roads Not Taken
Cy Worby M.D.
University of Nevada, Reno

2:15 PM - 3:30 PM Concurrent Sessions Brief Papers

“Learning From Experience”: Using Clinical Experiences of
Third Year Medical Students to Teach
Sociocultural Issues in Patient Care
Tricia Tang Ph.D.

The Integration Of Culture And Behavior In An Undergraduate
Medical Curriculum: Potential Impacts on Health Disparities
Jason Satterfield Ph.D. & Nancy Adler Ph.D.

Hearing the Minority Voice:
Experiences in Emergency Departments
Robert Wolosin Ph.D. & Sabina Gesell Ph.D.

Helping Students Gain an International Perspective from
Elective Clerkships Abroad: Design and Implementation of an
International Health Rotation
Carol Elam Ed.D., Lois Nora M.D., J.D.
Todd Cheever M.D.

Seminars

Marcus Welby Meets the 21st Century Family Doctor:
Home Visits Redux
Patricia Lenahan M.A.
Wadie Najm M.D. & Mark Giglio M.D.

‘Acting Out of the Box’: Integrating Experiences with the
Social and Community Contexts of Care through the
Medical Education Continuum
Roberta Goldman Ph.D.
Christopher Campanile M.D., Ph.D. &
Sean David M.D., MPH

3:45 PM - 5:45 PM Concurrent Workshops

Cultural Diversity Matters: A Summer Elective for
First Year Medical Students
Mary F Smith Ph.D. & Mary Jo Fink M.D.

Looking for Tools to Design or Refresh Your
Cultural Competency Curriculum?
Kenneth E. Wolf Ph.D., Sunita Mutha M.D.
H. John Blossom M.D.

6:30 PM -8:30 PM ABSAME Dinner

Keynote: ABSAME: A Rich Heritage
Paving the Way to the Future
DeWitt C. Baldwin Jr. M.D.

Friday, October 11

7:30 AM - 8:30 AM Breakfast Plenary

The National Breast-feeding Awareness Campaign:
The Role of Medical Education
Suzanne Haynes Ph.D.
HHS, Office of Women's Health

8:45 AM - 10:30 AM Plenary with Discussion

Funding Strategies for Eliminating
Racial and Ethnic Health Disparities
Tuei Doong
HHS, Office of Minority Health
Speaker TBA

HHS, Center on Minority Health and Health Disparities

10:45 AM - 12:00 PM Concurrent Seminars

Black Domestic Violence: Teaching Gender, Race, and
Class (GRC) Intersections
William Conwill Ph.D.

Addressing Access Issues for Underserved
Minority Populations
Georgiana Herzberg Ph.D. & Stan Cohen Ed.D.

12:00 PM - 2:00 PM Poster Session (with lunch)

A list of poster presenters is listed on-line and in the program syllabus.

1:00 PM - 6:00 PM Special Session

Grant Writing Workshop
National Cancer Institute, Behavioral Research Program
Sabra Woolley, Ph.D. & Diana Jeffery, Ph.D.
Limited to 20 participants

Saturday, October 12

7:30 AM - 8:30 AM Common Interest Breakfast

Crossing the Communication Divide
Sheila Rettig R.N. B.S. & Gerri Navarre M.S.W.

Expansion of a Clinically Based, Interdisciplinary Service
Elective: How Can Behavioral Students be Integrated?
Terry Stratton Ph.D.
Jean Wiese Ph.D. & Wanda Gonsalves M.D.

Using Humanities to Teach Multicultural Sensitivity
Kathie Culhane-Pera M.D. MA

8:45 AM - 10:15 AM Plenary Workshop

Transcultural Principles Applied to Medical Education

Ann O Hubbert Ph.D., R.N., CTN
University of Nevada, Reno , Orvis School of Nursing

Gail Harris Ph.D.
Private Consultant

10:30 AM - 11:45 AM Concurrent Seminars

Substance Abuse: The Impact of Sociocultural Factors and the Role of Medical Education
Kimberly Sutton Ph.D.

The Biomedical Lecture as Opportunity to Inculcate Biopsychosocial Perspective
Greg Troll M.D.

12:00 - 1:30 PM ABSAME Business Meeting/Lunch

**1:45 PM - 3:45 PM Concurrent Sessions
Brief Papers**

Health Information Disparity in Spanish and English at a Core Safety Net Public Hospital System
Jose Calderon M.D., Richard Baker M.D., Ron Hays Ph.D.

Perceptions of Career Choices, Assignment of Specific Faculty Mentors and the Residency Match
Shobita Rajagopalan M.D., Vanessa Ngakeng MS-3 & Monica Tillis MS-3

Do We Make a Difference? Core Competency as a Measure of Behavioral Science Outcomes
Mark Vogel Ph.D.

Culture, Patient Advocacy and the Community
Alicia D. Monroe M.D.

Using Case Studies in Small Discussion Groups To Teach Medical Students About Health Care Access And Availability For Vulnerable Populations
Gary Myers Ph.D.

Student Perceptions of a Focus on Healthcare Disparities in Medical Education
Shobita Rajagopalan MD, Susan Baillie, Ph.D. & Harmony Crutcher MS-3

Concurrent Workshops

Using Multi-vocal Case Narratives to Explore Multicultural Ethics
Kathie Culhane-Pera M.D. M.A., Dorothy E. Vawter Ph.D.

Malice in Genderland: Reducing Disparities in the Care of Transgender Persons
Amy Ellwood M.S.W., LCSW, Jane Heenan M.S., MFT

4:00 PM - 6:00 PM Concurrent Workshops

Teaching Prevention in a Sociocultural Context: The Case of Type II Diabetes
Charlotte Kennedy Ph.D., Beverly Williams-Cleaves M.D. & Dorris Tinker, Ph.D.

Developing Written Communication for Vulnerable Patients Having Limited Literacy Skills
Jose Calderon M.D. & Sandra Smith M.P.H., CHES

Sunday, October 13

7:30 AM - 8:45 AM Student Scholars Breakfast

Is it Social Phobia or Social Oppression?
A Case Description of Social Phobia Symptoms in Closeted Non-Heterosexual Female
Jodie Eckleberry Ph.D. & Anne Dohrenwend Ph.D.

Perceptions of Breast Cancer Risk in Second Generation Asian American Women
Melinda Chen B.A., Rowan Chlebowski M.D., Kenneth Wolf Ph.D., & Linda Lillington

Medical Student Workshop: Teaching Sociocultural Issues Related to HIV-AIDS
Darren Johnson, Charlotte Kennedy Ph.D., Owen Phillips M.D., & Edwin Thorpe, M.D.

Depression, Health Beliefs and Compliance: Relationships to Glycemic Control in Hispanic and
Arriana Moreno

**9:00 AM - 11:00 AM Concurrent Sessions
Brief Papers**

Investigating Healthcare Disparities Research Through a Required Primary Care Thesis Initiative
Dotun Ogunyemi M.D., Ronald Edelstein Ed.D., Mohsen Bazargan Ph.D.

“Brainwashing” and “Battering Fatigue”: The Role of Psychological Abuse in Domestic Violence and Its Impact on Healthcare Disparities
Lesly Mega M.D., Jessica Mega M.D., Benjamin Mega M-2, & Beverly Moore Harris, M.D.

Medical Students’ Participation in a First-Year Community Service Elective: Preliminary Evaluation Results From a Pilot Program
Terry Stratton Ph.D. & Carol Elam Ed.D.

Children and Adolescent Type II Diabetes
Ryan Nishihara M.D.

Diabetes and Science Education in Tribal Schools
Sanford Garfield Ph.D., Lawrence Agodoa M.D., Marilyn Nichols M.S.

Concurrent Workshops

Addressing Health Disparities Through Faculty Development: A Course in Survey Research for Clinical
Kenneth E. Wolf Ph.D., Richard W. Lindstrom M.A., Margaret Govea, Richard S. Baker, M.D., Mohsen Bazargan, Ph.D., & Risa Palley Flynn

Biomechanical Thoracic Restriction Technique for Teaching Diaphragmatic Breathing
Albert Eaton Ph.D. & Michael Walsh M.D.

Accommodations

Accommodations are the responsibility of the program participant. Rooms may be reserved at the **Resort at Squaw Creek** by using the form below or by calling: **(800) 403-4434**.

Hotel Registration

ABSAME Conference October 10-13, 2002

Name: _____

Address _____

City/State/Zip _____

Phone: (_____) _____

Arrival Date: _____ Departure Date: _____

Please check: Single Double

Sharing with: _____

Preference: Smoking Non-smoking

Credit Card: Visa M/C AmEx

Discover Diners

Credit Card # _____

Name on Card: _____

Expiration Date: _____

Guest Room Rates: (per room, per night)

Deluxe Guest Room (Single or Double) \$139 + tax*

Mountain Suites, Fireplace Suites Call for price

*Please note there is a \$12 per day, per room Resort Fee to cover such items as: service gratuities, daily newspaper, shuttle service to and from Tahoe City and Lake Tahoe, local phone calls, incoming faxes, and use of health club facilities.

Each extra person in double room or suite (after two adults), is subject to an additional \$25 per night charge. Children under the age of 17, when accompanied by an adult and staying in same room (maximum of 3 children without prior Resort consent) are free of charge. Sorry pets not allowed.

All reservations must be received by **September 10, 2002** to get the convention rate. After September 10, reservations are on a space available basis. A deposit equal to the room rate and tax is required with each reservation in order to confirm the accommodations.

Cancellations must be made 7 days prior to date of arrival, or one-night deposit will be forfeited. Check in time: 4:00 PM; Check out time: 11:00 AM.

When telephoning or writing for reservations, please give your group affiliation as:

Association for the Behavioral Sciences and Medical Education.



RESORT AT SQUAW CREEK

Mail or FAX to:

The Resort at Squaw Creek
400 Squaw Creek Road,
Olympic Valley, CA 96146
800-403-4434 or 530-583-6300
Fax: 530-581-6632

Program Registration

Register on-line: www.absame.org

ABSAME Conference October 10-13, 2002

Name _____

Institution: _____

Address _____

City/State/Zip _____

Phone: (_____) _____

E-Mail: _____

First Name to Appear on Badge: _____

Registration Fee	On/Before 9/10/02	After 9/10/02
Member	<input type="checkbox"/> \$290	<input type="checkbox"/> \$340
Non-Member*	<input type="checkbox"/> \$385	<input type="checkbox"/> \$435
Student/Trainee**	<input type="checkbox"/> \$25	<input type="checkbox"/> \$25

* Includes 2002-2003 ABSAME membership

** Requires letter from Department Chair or Residency Director
Registration fee includes continental breakfasts, two lunches, one dinner ticket, and syllabus.

Additional ABSAME Dinner (for guest)

Tickets (each) \$30 \$30

CME Credit \$40 \$40

(please check all that apply: AMA AAFP APA)

Total Due: \$ _____

I plan to attend the following:

- Thursday Dinner Friday Lunch
 Saturday Lunch

I would like to sign up for Special Grant Writing Workshop on Friday, October 11. Space limited to first 20.

Method of Payment

Check payable to: ABSAME (in U.S. funds)

Money Order

Credit Card: Visa M/C

Credit Card # _____

Name on Card: _____

Expiration Date: _____

ADA Statement:

Please check here if you require assistance because of some disability to make the program accessible to you. Someone from the conference office will contact you.

Mail or FAX to:

ABSAME
1460 N Center Road
Burton, MI 48439
(810) 715-4365
FAX (810) 715-4371
admin@absame.org
www.absame.org

